

A.6. TEACHING AND RESEARCH CONDITIONS FOR IMPLEMENTATION OF THE DOCTORAL STUDY

START THE INFORMATION FOR EVERY TEACHER ON THE NEW PAGE BY DUPLICATING THE SCHEME BELOW

A.6.1. LIST OF TEACHERS AND POTENTIAL SUPERVISORS

ORDINAL NUMBER:

FIRST NAME, LAST NAME, AND TITLE OF THE TEACHER: Dr. Višeslav Raos, Assistant Professor

NAME OF INSTITUTION OF EMPLOYMENT OF THE TEACHER: Faculty of Political Science, University of Zagreb

NAME OF COURSE/MODULE THAT HE/SHE TEACHES AT THIS DOCTORAL STUDY: Party Democracy in the 21st Century

BIOGRAPHY

Višeslav Raos was born in 1986 in Zagreb. He went to school in Zagreb, Vienna, Tehran, and Pretoria. He holds a Mag. phil. degree in Political Science from the University of Vienna (2008) and a PhD in Comparative Politics from the University of Zagreb (2014).

From 2008 to 2014 he was a Research Assistant at the Political Science Research Center in Zagreb. From 2014 to 2016 he was a Senior Research and Teaching Assistant at the Faculty of Political Science, University of Zagreb. Since 2016, he is an Assistant Professor of Comparative Politics at the Faculty of Political Science, University of Zagreb. From 2011 to 2014, he was an External Lecturer at the same Faculty.

He has taught the following courses on BA, MA, and PhD level: Academic Writing, Introduction to Comparative Politics, Electoral Systems, Comparative Political Systems, Methods of Comparative Politics, Party Competition and Party Systems in the EU Member States and, at the PhD Level, Parties, Party Competition, and Democracy, as well as at the PhD Methodology Seminar.

He is Editor-in-chief of the Političke analize book series, Head of the Department for Comparative Politics, as well as Vice-President of the Croatian Political Science Association. He is Board Member at the Center for Empirical Political Science Research at the Faculty of Political Science, University of Zagreb.

DATE OF LAST APPOINTMENT TO A RESEARCH-AND-TEACHING OR ART-AND-TEACHING RANK: 7 September 2016

LIST OF PUBLISHED WORK WHICH QUALIFY HIM/HER FOR IMPLEMENTATION OF THE PROGRAMME, THAT IS, WHICH ARE RELEVANT FOR THE FIELD OF THE DOCTORAL PROGRAMME

Pauković, D. & Raos, V. (2020) The Search for Meaning and Identity: Nation- and State-Building in the Western Balkans. In: Meka, E. & Bianchini, S. (eds) The Challenges of Democratization and Reconciliation in the Post-Yugoslav Space. Baden-Baden: Nomos Verlag (pp. 37-57).

Raos, V. (2020) Struktura rascjepa i parlamentarni izbori u Hrvatskoj 2020. u doba pandemije. *Anali Hrvatskog politološkog društva*. 17 (1): 7-30.

Raos, V. (2019) Ideology, Partisanship, and Change: Voter Profiles of Main Political Parties in Croatia. *Politička misao*. 56 (3-4): 7-28

Raos, V. (2018) Bilingual street signs policy in EU member states: a comparison. *Journal of Multilingual and Multicultural Development*. 39 (10): 895-911.

Raos, V. (2018) From Pontida to Brussels: The Nationalization and Europeanization of the Northern League. *Anali Hrvatskog politološkog društva*. 15 (1): 105-125.

Deskari-Škrbić, M. & Raos, V. (2018) Karakter fiskalne politike i politička ekonomija fiskalne konsolidacije u Hrvatskoj u poslijekriznom razdoblju. In: Blažić, H. & Grdinić, M. (eds) *Porezna politika i fiskalna konsolidacija u Hrvatskoj: projekt*. Rijeka: Faculty of Economics, University of Rijeka (pp. 153-179).

Raos, V. (2017) Alternativa za Njemačku: program, vodstvo i birači. *Anali Hrvatskog politološkog društva*. 14 (1): 31-54.

Pauković, D. & Raos, V. (2015) Democratic Deficits, Delayed Democratization and Prolonged EU Accession. In: Maldini, P. & Pauković, D. (eds) *Croatia in the European Union: Changes, Development, and Perspectives*. Farnham: Ashgate (pp. 33-52).

Pepić, I. & Raos, V. (2015) Komparacija konsocijacijske i centrifugalne demokracije: Švicarska i Bosna i Hercegovina. *Politička misao*. 52 (3): 105-129.

Raos, V. (2015) Transformation of the Croatian party system in the process of EU accession. In: Maldini, P. & Pauković, D. (eds). *Croatia in the European Union: Changes, Development, and Perspectives*. Farnham: Ashgate (pp. 159-176).

Raos, V. (2015) Istrianism between Secularism and Catholicism: Religion and Politics in Contemporary Istria. In: Špehar, H. (ed.) *Zbornik radova Jean Monnet modula „Sekularna Europa“: europski sekularni identiteti*. Zagreb: Fakultet političkih znanosti (pp. 109-142).

LIST OF PUBLISHED WORK IN THE LAST FIVE YEARS

Pauković, D. & Raos, V. (2020) The Search for Meaning and Identity: Nation- and State-Building in the Western Balkans. In: Meka, E. & Bianchini, S. (eds) *The Challenges of Democratization and Reconciliation in the Post-Yugoslav Space*. Baden-Baden: Nomos Verlag (pp. 37-57).

Raos, V. (2020) Struktura rascjepa i parlamentarni izbori u Hrvatskoj 2020. u doba pandemije. *Anali Hrvatskog politološkog društva*. 17 (1): 7-30.

Raos, V. (2019) Ideology, Partisanship, and Change: Voter Profiles of Main Political Parties in Croatia. *Politička misao*. 56 (3-4): 7-28

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i fiskalna konsolidacija u Hrvatskoj: projekt. Rijeka: Faculty of Economics, University of Rijeka (pp. 153-179).

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Raos, V. (2015) Istrianism between Secularism and Catholicism: Religion and Politics in Contemporary Istria. In: Špehar, H. (ed.) Zbornik radova Jean Monnet modula „Sekularna Europa“: europski sekularni identiteti. Zagreb: Fakultet političkih znanosti (pp. 109-142).

LIST OF SCIENTIFIC AND ARTISTIC PROJECTS IN WHICH HE OR SHE PARTICIPATED AND WHICH ARE RELEVANT FOR THE FIELD OF THE DOCTORAL PROGRAMME

Integration and Disintegration of the European Union: Dynamics of Europeanism and Euroscepticism (IDEU) Integrating Diversity in the European Union (InDivEU)

euandi2019

Analysis of Development of Political Priorities in Croatia

How Does the Government Govern?

Measuring Intra-Party Democracy in Croatia, 1990-2014

POLIPTIH(r): Political Priorities in Croatia

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(IF THE TEACHER IS AT THE SAME TIME A POTENTIAL SUPERVISOR)

NUMBER OF SUCCESSFUL MENTORSHIPS THAT RESULTED IN DISSERTATION DEFENCE

If the teacher is not employed at the higher education institution proposing the programme of the doctoral study, a written statement by the teacher that he/she agrees to teaching in the programme and a written permission of the head of the institution at which he/she is employed, with a list of courses and periods for which the permission is granted. Enclose the statement and the permission on the next page.